

VOCABULARY
------------

**1 Complete the words in the pairs of opposites.**

- |                              |                    |
|------------------------------|--------------------|
| <u>a</u> nswer / <u>a</u> sk | 5 d--- / pick up   |
| 1 _ear / s_                  | 6 find / ---e      |
| 2 _ _gin / finis_            | 7 _ry / lau_       |
| 3 f_ _get / reme_ _er        | 8 _ _out / _his_er |
| 4 arrive / lea_ _            | 9 _ive / t_k_      |

**2 Complete the dialogues with the correct form of the verb pairs in exercise 1.**

- A** They want to **arrive** at the party early.  
**B** That's fine. Then they can **leave** early, too!
- 1 **A** Can I \_\_\_\_ your big brother a question?  
**B** Of course. But he won't \_\_\_\_ it!
- 2 **A** What time does the concert \_\_\_\_?  
**B** I don't know, but it \_\_\_\_ at 9, so let's go!
- 3 **A** Fran can't \_\_\_\_ her keys!  
**B** Oh, no! She hates it when she \_\_\_\_ things!
- 4 **A** I can't \_\_\_\_ that boy's name.  
**B** I can ... it's Dylan. I never \_\_\_\_ names.
- 5 **A** Don't \_\_\_\_ rubbish in the park!  
**B** OK, I'll \_\_\_\_ it \_\_\_\_ and put it in the bin.

**3 The words in bold are in the wrong sentences. Write them in the correct sentences.**

- 1 I **retire** £1,000 a month as a shop manager. \_\_\_\_\_
- 2 My little brother is a **firefighter**; he is just two years old. \_\_\_\_\_
- 3 We are going to **earn** some of the prize money to a charity. \_\_\_\_\_
- 4 David works as a **toddler**; he rescues people in danger. \_\_\_\_\_
- 5 My dad is going to **donate** from his job when he is 65. \_\_\_\_\_

**4 Complete the dialogue with the words. There are three words you do not need.**

bad show good like prefer teach what's who's
--

- Muhammad** Can you (1) \_\_\_\_\_ me where the sports hall is?  
**Daniel** Yes, no problem. I've got PE now too.
- Muhammad** (2) \_\_\_\_\_ the teacher?  
**Daniel** Mr Green.
- Muhammad** (3) \_\_\_\_\_ he like?  
**Daniel** He's good – very energetic.
- Muhammad** Are you (4) \_\_\_\_\_ at PE?  
**Daniel** I'm not bad at it. What about you?  
**Muhammad** I (5) \_\_\_\_\_ Geography to PE.

**5 Choose the correct option.**

- 1 I hurt my **back / skin / muscle** when I was decorating the house.
- 2 Stay **scared / calm / tired**. Everything is OK.
- 3 My -shirt is made of **cotton / carton / cardboard**.
- 4 We **grew / produced / ran out of** food so I went to the supermarket.
- 5 Don't **laugh / cry / whisper**. It's not funny.

**GRAMMAR****Past simple****1 Complete the sentences with the past simple of the verbs in the box. (10 marks)**

arrive go play see stand

- 1 We \_\_\_\_\_ late for the film.
- 2 I \_\_\_\_\_ Steven at school today; I think he's sick.
- 3 We \_\_\_\_\_ to the beach last weekend because the weather was terrible.
- 4 Karen \_\_\_\_\_ tennis with Matt yesterday. She won the match.
- 5 Nathan \_\_\_\_\_ at the front of the classroom and gave his presentation.

**Past Continuous****2 Complete the sentences with the past continuous of the verbs in brackets. (10 marks)**

- 1 This time yesterday we \_\_\_\_\_ over the Atlantic. (fly)
- 2 At 1 p.m. yesterday I \_\_\_\_\_ in a marathon. (run)
- 3 What \_\_\_\_\_ Meg \_\_\_\_\_ when they arrived? (do)
- 4 Jack \_\_\_\_\_ from 2 p.m. till 4 p.m. this afternoon; he was playing computer games. (not study)
- 5 Charlotte and Kareem \_\_\_\_\_ on the beach when they found a strange object. (walk)

**Past continuous and past simple****3 Put the verbs in brackets in the correct past continuous or past simple form.**

While my parents were visiting (visit) some old friends, my brother and I stayed (stay) at home.

- 1 They \_\_\_\_\_ (not cook) dinner when I \_\_\_\_\_ (arrive).
- 2 What \_\_\_\_\_ (you / do) when you \_\_\_\_\_ (hurt) your hand?
- 3 I \_\_\_\_\_ (fall) while I \_\_\_\_\_ (play) ice hockey.
- 4 He \_\_\_\_\_ (explore) the cave when he \_\_\_\_\_ (discover) the old paintings.
- 5 As Susan \_\_\_\_\_ (text) Gill, I \_\_\_\_\_ (try) to call Susan!

## Future Will

4 Look at the picture. Use the correct form of *will* and an appropriate verb to complete the predictions.



- 1 You ll help animals that are sick.
- 2 You \_\_\_\_ a beautiful woman.
- 3 You \_\_\_\_ three children; you \_\_\_\_ two.
- 4 You \_\_\_\_ in a small house; you \_\_\_\_ in a large beautiful house.
- 5 You \_\_\_\_ to interesting places.

## Future be going to

5 Complete the sentences with the correct form of *be going to* and a verb. (10 marks)

do give have move visit
-------------------------

- 1 I \_\_\_\_ going to \_\_\_\_ England next year. I can't wait!
- 2 Rishi \_\_\_\_ going to \_\_\_\_ the mud run because he doesn't like mud!
- 3 We \_\_\_\_ going to buy a new house this year. We don't \_\_\_\_ the money.
- 4 They \_\_\_\_ going to \_\_\_\_ the prize money to charity. It's really generous of them.
- 5 Charlie \_\_\_\_ going to \_\_\_\_ to Madrid next month. He wants to experience life in the capital.

**READING****My American Idol: Jordin Sparks**

Jordin Sparks is an American singer, songwriter and actress from New Jersey. She sings a mixture of pop and R & B. She's very successful in America but she isn't as famous in the UK and Australia as she is in the States. She has won various music awards, including the Teen Choice Awards and the BMI Pop Awards. She first became famous in 2007 when she was the youngest person to win *American Idol* at just seventeen. That was when I first saw her. If you don't know, *American Idol* is one of the most watched talent shows in the US, with millions of viewers tuning in every week. People love following the emotional rollercoaster journey that their favourite acts go on. Every year thousands of singers audition for a chance to win the show. The winner gets a record deal with a big music company. The show helps to launch the career of the winner, but it also helps to put all of the finalists in the public eye. Even those that don't win can go on to have successful careers.

Jordin's journey has been very inspirational to me. When she was young she took part in several talent shows. In 2006 she auditioned twice for *American Idol*. She failed to make it through the first time. But she didn't give up hope and she kept trying. On her second audition she got through. She was popular during the competition and had lots of fans, including me! Since she won the show, Jordin has worked as the producer of several of her own albums. Her debut single *Tattoo* made it into the top 10 in the American charts. She has also worked with singers such as Chris Brown and Alicia Keys. In 2010 she went on her first tour of America, which was a huge success. She has now moved into acting and has starred in many films.

Jordin has become very rich but she hasn't allowed this to change her. She uses her money to do good by supporting various charities. In 2008 she travelled to Ghana to help with 'Malaria No More'. This organization is working to end malaria deaths in Africa. She also contributed to 'We Are the World', a charity single made to raise money for the survivors of the Haitian earthquake. Jordin continues to help and support people who are in need. This is why she is my idol: she is both a fantastic singer and a fantastic person. She followed her dreams to become a star and she never gave up. I've bought her new album and I have plans to see her in concert next month! I can't wait!

**1 Read the text. Complete the sentences with one or two words in each space. (6 marks)**

- 1 Jordin is \_\_\_\_\_ successful in the UK and Australia than she is in America.
- 2 The talent show that Jordin won \_\_\_\_\_ both the winners and the \_\_\_\_\_ to start their careers.
- 3 Jordin was \_\_\_\_\_ years old when she first tried to get a place on America's most \_\_\_\_\_ talent show.
- 4 The writer of the article is \_\_\_\_\_ see Jordin on tour.

NAME:

Dossier recuperació pendants 2n ESO

## WRITING

**1 Write a story about something funny or unusual that happened to you. Use the questions and prompts to help you. Write about 125 words. (10 marks)**

**Paragraph 1:** Introduce the story. When and where did it happen? Who was there?

**Paragraph 2:** Describe in more detail what happened. What did you or the people in the story do? How did the people feel? What happened afterwards?

**Paragraph 3:** Write a conclusion to the story. What happened in the end? How did you feel? Do you think this will happen again?