

PRIMER DE BATXILLERAT

Pla individual de reforç/ recuperació

En aquest document trobareu un resum dels continguts treballats durant el curs. Tal i com s'observa s'ha treballat des de la unitat 1 fins a la unitat 4.

RESUM DE CONTINGUTS TREBALLATS EL CURS 19/20

UNIT 1- EXPRESS YOURSELF

Grammar	Vocabulary	Writing
<i>Present perfect simple/ continuous Past perfect simple</i>	<i>Words from the text Noun suffixes Adjective suffixes (1)</i>	An informal e-mail

UNIT 2 - TOP TECH

Grammar	Vocabulary	Writing
<i>Future perfect simple / future continuous</i>	<i>Words from the text Adjectives and prepositions Collocations</i>	A for and against essay

UNIT 3 - MAKING THE GRADE

Grammar	Vocabulary	Writing
<i>Defining and non-defining relative clauses</i>	<i>Words from the text Phrasal verbs (1) Adjective suffixes (2)</i>	<i>A report of an event</i>

UNIT 4 - CITY LIGHTS

Grammar	Vocabulary	Writing
<i>Modals and Modal perfects</i>	<i>Words from the text Phrasal verbs (2) Negative prefixes Prefixes with specific meaning</i>	<i>An opinion essay</i>

UNIT 1

1 Complete the sentences with the words below.

yesterday | yet | already | until | by the time | after | never

- 1 I've been to the US, but I'm starting to plan my first visit.
- 2 I finished my walk, it had got dark.
- 3 Has everyone given their presentations?
- 4 She removed the photo from the site her friend had complained.
- 5 Justin hasn't got a Snapchat account
- 6 last month's exhibition, few people had ever seen those paintings.
- 7 Sue ran faster than she'd ever run before.

2 Complete the sentences with the correct form of the verbs in brackets. Use the Present Perfect Simple, Past Perfect Simple or Past Simple.

- 1 you ever an art class before last summer? (take)
- 2 I'm so excited about going bungee-jumping. I to try it for years! (want)
- 3 I'm ready. I work over an hour ago. (finish)
- 4 She any photos since last week. (not post)
- 5 He several songs before this one became famous. (record)
- 6 Dad already the salad by the time I got home. (make)
- 7 I hadn't thought about it until you (mention) it.

3 Complete the sentences with the correct form of the verbs below. Use the Present Perfect Simple or Present Perfect Continuous.

not know | eat | play | wait | work | not find

- 1 you ever Mexican food?
- 2 Martin's getting worried. He still a job.
- 3 How long you that game? I think it's time to stop.
- 4 My brother Cynthia for long.
- 5 What took you so long? We here since noon.
- 6 I'm worried about her. She too hard lately.

4 Complete the pairs of sentences with the correct form of the verb provided. Use the Present Perfect Simple or Present Perfect Continuous.

1 paint

They the school for the past two weeks.

Mike his house several times.

2 not study

I all day. I only started an hour ago.

I calculus yet. I will study it next year.

3 share

..... they any of their holiday photos yet?

So far, they only three of them.

4 manage

I never to learn how to skateboard.

He got three hours' sleep last night. I don't know how he to stay awake today.

5 not do

There's no food in the house. She the shopping for days.

I'm so bored. I anything since I got up this morning.

5 Write a sentence to follow each first sentence. Use the words provided and the Present Perfect Simple or Present Perfect Continuous.

1 Her flight is delayed. (not take off / yet)

She

2 I've just checked my phone. (call / three times / so far)

My mum

3 This is the best party ever! (dance / since / I / get here)

I

4 I am a bit nervous. (never meet / face-to-face)

Meredith and I

5 Many roads are closed now. (not stop / snow / for / four days)

It

UNIT 2

1 Complete the sentences with the verbs in brackets. Use the Future Perfect Simple or Future Continuous.

1 They (play) a big match on Saturday.

2 you (finish) your homework before they arrive?

3 Jack (go out) by the time I get home.

4 What time you (leave) today?

5 I (not get) my driving licence before my birthday.

6 That new shop (open) by the end of the week.

7 Ask Sarah. She (organise) it.

2 Write complete sentences using the words below and the Future Perfect Simple or the Future Continuous.

1 I hope / my marks / improve / by the end of term / .

.....

2 they / not leave / home / by then / .

.....

3 the restaurant / close / by 11.30 / .

.....

4 what time / the game / start / tomorrow / ?

5 the office / upgrade / our computers / next month / .

6 robots / not do / all our work / in / 20 years' time / .

3 Choose the correct answer

1 What time ... ?

- a will their plane have arrived
- b is their plane going to arrive

2 We won't be home tomorrow at this time. We ... to London.

- a will have flown
- b will be flying

3 You can't come over tonight. I ... studying for the exam by then.

- a won't finish
- b won't have finished

4 Don't drive there alone. I ... with you.

- a will go
- b will be going

4 Complete the mini-dialogues with the verbs in brackets. Use the correct future form. There may be more than one possible answer.

1 **A:** I (spend) the next few weeks in Australia.

B: It's winter there. I (lend) you a warm jacket.

2 **A:** I (visit) you this afternoon.

B: Could you come by later than that? I (work) until 6 pm.

3 **A:** By next month, I (save) enough money to buy a car.

B: That's great. What kind of car
you (buy)?

4 **A:** The lecture (begin) at 7.00.

B: Do you think it (end) by 9.00? I need to return the car.

5 Complete the report using a suitable future tense. There may be more than one possible answer.

Anyone who 1 (buy) a drone in the UK in future

2 (have to) register it and take a safety test, according to new rules that the government is developing to prevent collisions with other aircraft.

This year, ministers 3 also (propose) rules that include punishment for anyone who operates a drone in no-fly zones near airports and prisons.

More rules have become necessary as drones have become increasingly popular. Experts predict that the industry 4 (increase) in value to £100 billion by the middle of the next decade.

Soon, more and more transport providers, emergency services and conservation groups

5 (use) drones to improve their services and

respond to incidents. There is also the possibility that online shops
 6..... (make) commercial deliveries using drones in
 the near future. These drones may require specially licensed pilots. Hopefully, this and other rules
 7 (help) keep the public safe – in the air and on
 the ground.

UNIT 3

1 Choose the correct relative pronoun.

- 1 A boarding school is a place **that / which / where** students both live and study.
- 2 I have some friends **where / which / who** live in London.
- 3 This is the book **that / whose / when** I bought for my dad.
- 4 I'll never forget the moment **which / when / where** I learnt I had failed the exam.
- 5 My friend Janine, **that / whose / who's** French is perfect, often corrects my pronunciation.
- 6 The exam, **that / when / which** begins at 9, will end at noon.

2 Complete the sentences with a suitable relative pronoun. There may be more than one possible answer.

Tick (✓) the sentences in which the relative pronoun can be omitted.

- 1 She's in classroom 3C, is upstairs.
- 2 I lost the jacket my girlfriend gave me.
- 3 Our teacher, is new here, is quite strict.
- 4 That's the student parents work abroad.
- 5 I left my notebook in the room we had the meeting.
- 6 That was the day I missed school.
- 7 I've never met anyone is from Japan.

3 Complete the passage with suitable relative pronouns. There may be more than one correct answer.

I've never known anyone ¹ is as crazy about science as my friend Abigail. She has a huge collection of books ² she keeps in her bedroom, and she always brings some to the kitchen, ³ she reads them after school. At times ⁴ she's working on a project, she also gets books from the library. Her sister Annie, ⁵ is her twin, is crazy about fiction, ⁶ is something I understand better. Annie, ⁷ collection of books is even bigger than Abigail's, has no interest in science, and Abigail doesn't like reading novels. But the twin sisters certainly share a love of books!

4 Combine the sentences using the relative pronouns in brackets. Make any necessary changes.

- 1 The girl found my phone. She's a student at my school. (who)

- 2 The cafeteria serves healthy meals. We often eat there. (where)

3 I finally downloaded the game. Everyone's been playing it. (that)

4 My best friend speaks German. His parents are from Berlin. (whose)

5 I was ill on Tuesday. The teacher revised the exam material then. (when)

6 Everyone loves the food festival. It's an annual event. (which)

UNIT 4

1 Complete the sentences using the modals below.

can | could | might | must | ought to

1 I stay home tonight. I'll decide later.

2 He draw well when he was young.

3 You call her first. She doesn't like unexpected visitors.

4 Everyone be here by 8 am for the school trip.

5 I have some sugar for my coffee, please?

2 Complete the sentences with the correct form of *can*, *could* or *be able to*. Use the affirmative or negative form. There may be more than one possible answer.

1 I skate when I was younger, but I haven't done it for years.

2 Charlie go to school this morning because he was at the dentist.

3 I help. I'm not doing anything else at the moment.

4 Will you go to the bank later?

5 I buy anything because I don't have any money.

3 Choose the correct answer.

1 It's a very popular restaurant, so we book a table.

a are able to **b** should **c** ought

2 She have taken her bike. It's got a flat tyre!

a can't **b** might **c** needn't

3 You let the dog off the lead here. It's not allowed.

a couldn't **b** don't have to **c** mustn't

4 They to leave their dogs outside. It's a children's playground, after all.

a should **b** ought **c** must

5 They took the noon train. Otherwise, they have been late.

a should **b** would **c** must

6 You do the dishes. We've got a dishwasher.

a may not **b** can't **c** don't have to

4 The sentences below may be said before, during or after a concert. Match the sentence beginnings in A to their endings in B.

A

- 1 We must
- 2 You don't have to
- 3 We can't
- 4 They might
- 5 We should have
- 6 They could have

B

- a played for longer, but they didn't.
- b take drinks into the arena. It's not allowed.
- c play my favourite song. I hope so!
- d remember to bring the tickets.
- e shout! We can hear you!
- f bought better tickets. We're so far from the stage!

5 Complete the sentences with a suitable modal or modal perfect. There may be more than one correct answer.

- 1 You make tea. I've already made it.
- 2 It's getting dark. I think the children come inside now.
- 3 They go to the match. They'll let us know.
- 4 You said that. It really hurt my feelings.
- 5 I didn't know she was a vegetarian! You told me!
- 6 Carol left early. Nobody's seen her since lunch.

6 Complete these sentences in a logical way using a modal or modal perfect and the words in brackets.

- 1 I told you we'd be late. We (left earlier)
- 2 He works six-and-a-half days a week! That (tiring)
- 3 The car isn't here. Someone it. (stolen)
- 4 Why didn't you say you were going? I (come)
- 5 She doesn't look anything like him! That ! (be his sister)

5 Five of these sentences are incorrect. Rewrite them correctly.

- 1 There's the girl who's mother is a maths professor.
- 2 I've been to Glasgow, where Brian lives.
- 3 David who won the contest is in my class.
- 4 The food what we had there was delicious.
- 5 She gave a surprise quiz, nobody passed.
- 6 He has books which he still hasn't read.
- 7 It was the best film I've ever seen.
- 8 Do you have anything who can help with my headache?