

1 Time for change Extra Practice

1.1 Grammar Modals of obligation and prohibition

1 * Choose the correct option.

- 1 School uniform is compulsory. We **have to** / **don't have to** wear it.
- 2 I **mustn't** / **must** go home now. I can't stay out late.
- 3 We **don't have to** / **didn't have to** stay inside school at lunchtime. We can go outside if we want.
- 4 Miss Stone **had to** / **must** teach us yesterday. Our teacher was sick.
- 5 You **must** / **mustn't** put milk in her tea. She doesn't like it.
- 6 I **didn't have to** / **mustn't** study when I was five.

2 ** Replace the underlined words with the phrases.

You didn't have to You don't have to You had to You have to
You must You mustn't

- 1 It's necessary to pay to travel on a bus.
.....
- 2 It wasn't compulsory to wear seat belts 50 years ago.
.....
- 3 It's necessary to practise to be good at English.
.....
- 4 It was compulsory to call male teachers *Sir* when I was young.
.....

You didn't have to You don't have to You had to You have to
You must You mustn't

- 5 It's important not to wear those slippers outside.
.....
- 6 It isn't compulsory to wear a watch to school.
.....

3 *** Write sentences about these things. Use modals of obligation and prohibition. Give reasons for your opinions.

one thing that isn't necessary to do at weekends *I don't have to get up early at weekends because I don't have to go to school.*

- 1 one thing that's necessary to do every weekend
.....
- 2 one thing that's important not to do in a restaurant
.....
- 3 one thing that's important to do in a restaurant
.....
- 4 one thing that was necessary to do when you were young, but isn't now
.....
- 5 one thing that wasn't necessary to do when you were young, but is now
.....

1 Time for change Extra Practice

1.1 Vocabulary Adjectives: behaviour

1 * Choose the correct option.

- 1 It's **common** / **compulsory** to be hungry when you get up in the morning.
- 2 You're very **direct** / **acceptable**. You say exactly what you think.
- 3 It's my first day at secondary school. Everything is **indirect** / **unfamiliar**.
- 4 Education in the UK is **compulsory** / **honest** until the age of 17.
- 5 It's **unacceptable** / **direct** to use your mobile phone in lessons.
- 6 There are lots of rules at my school. It's very **direct** / **strict**.

2 ** Match 1–6 to A–F.

- | | | |
|------------------------------|-------|---------------------------------------|
| 1 If you're honest, | | A you're calm about most things. |
| 2 If something is rare, | | B you feel it isn't acceptable. |
| 3 If you're easy-going, | | C you can choose to do it or not. |
| 4 If you're well-behaved, | | D it doesn't happen very often. |
| 5 If something is voluntary, | | E you do things in an acceptable way. |
| 6 If something is unfair, | | F you don't tell any lies. |

3 *** Complete the sentences with the correct behaviour adjectives.

- 1 This is my third visit to London so it's to me now.
- 2 I've got lots of homework tonight, but my classmate hasn't got any. It isn't!
- 3 You always see red buses in London. They're very
- 4 School starts at 8.45 a.m. and it's to be there on time.
- 5 Please be more and tell me what you think.
- 6 It was to watch that film without paying.

1 Time for change Extra Practice

1.2 Grammar Modals of ability, permission and advice

1 * Match 1–6 to A–F.

- 1 I could paint well when I was seven. A ability in the present
- 2 I'll be able to stay out late tomorrow. B ability in the past
- 3 You shouldn't be dishonest. C ability in the future
- 4 I can remember their names. D advice to do something
- 5 You can work in the library until 5 p.m. E advice not to do something
- 6 Sally ought to do a degree in teaching. F permission in the present

2 ** Complete the dialogues with the affirmative or negative form of *can, could, will be able to, should or ought to*.

- 1 **A** Are you good at sports?
B No, I'm terrible! I play any sports.
- 2 **A** Alison spends all her free time studying.
B I know. She stay in at weekends. She ought to go out.
- 3 **A** Rani drew that picture when she was seven.
B That's amazing. She draw really well!
- 4 **A** I haven't got a ticket for that concert you're going to next week.
B Buy one tomorrow and then you come with me.

- 5 **A** I want to do a degree in French. I'm good at reading and writing, but I can't speak it well.
B I think you move to France for the summer.
- 6 **A** Max is very creative.
B I know. He write fantastic stories. I love reading them.

3 *** Write sentences for the people in these situations. Use the affirmative or negative form of the words in brackets.

Someone who isn't organized. (should)

You should use the calendar on your mobile phone.

1 Someone whose printer isn't working. (will be able to)

You

2 Someone who isn't very good at English. (ought to)

He

3 Someone who hasn't passed any exams. (can)

She

4 Someone who is sick at school. (should)

You

5 Someone who wants to be a journalist. (ought to)

He

1 Time for change Extra Practice

1.2 Vocabulary Adjectives: personal qualities

1 * Choose the correct option.

- 1 Tom is so good at sums and equations – he’s very **mathematical** / **sociable**.
- 2 Jenny is really **organized** / **artistic**, she can plan our party.
- 3 That drawing is amazing! You’re so **logical** / **artistic**.
- 4 William always has such exciting, new ideas – he’s very **creative** / **mathematical**.
- 5 I’m quite **logical** / **sociable**. I love chatting to people at parties.
- 6 My mum is excellent at doing things in a clear order – she’s very **artistic** / **logical**.

2 ** Complete the text with the adjectives.

active adventurous ambitious confident curious hard-working

My cousin, Jack, is very (1) He works hard at school and studies a lot for exams. He’s a (2) person who wants to know the answer to everything. His favourite book is an encyclopaedia! Jack is very (3)and spends every weekend doing lots of different activities. He’s also very (4) and loves exploring unfamiliar places. Jack is interested in politics and he’s very (5) about his future – he wants to be the Prime Minister! I’m not sure about that, but Jack is (6) and sure about his abilities.

3 *** Write about you or people you know using the adjectives. Give reasons for your opinions.

(organized) *I’m not organized. I often forget to bring my homework to school.*

- 1 (ambitious)
- 2 (creative)
- 3 (sociable)
- 4 (adventurous)
- 5 (hard-working)
- 6 (confident)